# Primary platform resources

## Dream Big job hunt lesson plan, flash cards and PowerPoint slides

Who? Key Stage 1 class

When? Literacy lesson, approximately 45 minutes

#### Learning objectives

* To explore and identify a variety of jobs
* To discuss aspirations and possible career choices

#### Differentiations?

* The flashcards can be used with different prompts depending on the age and ability of the pupils

#### Measuring impact

* Are pupils able to identify a variety of jobs?
* Are pupils able to articulate that there are no ‘girl jobs’ or ‘boy jobs’?

## Literacy, language and gender poster

Who? Primary school staff

Where? To be displayed in the staff room or shared areas

*Purpose?* To reinforce the importance of challenging gender stereotypes particularly in relation to literacy and language

#### Measuring impact

* Are all school staff using appropriate language relating to gender in the classroom?

## When I grow up book list

Who? For parents and teachers

Whe*re?* Schools advised to share with literacy lead library staff and parents

*Purpose?* Encouraging children to realise their aspirations and future potential it through the books that they read

#### Measuring impact?

* Does the school library stock a range of engaging career related books for different age ranges?

## Video: Career related learning in your school

Who? SLT and teachers

Where? To be shared in staff meetings or during teacher training time

Time? Video length 18 minutes, follow up discussion approximately 15 minutes

#### Purpose?

* To define career related learning and highlight its importance
* To highlight the link between career related learning CRL and literacy, employability and aspirations
* To show examples of effective career related leaning in schools including contacting external organisations and embedding into career related learning into the curriculum

#### Measuring impact?

* Is there a whole school approach to career related learning?
* Is every year group engaging in a career related learning activity?
* Have the aims of career related learning been shared with parents?