# How to create a resource that talks about different jobs

This resource is a template that **primary teachers** can use to build a ‘book of jobs’, tailored to your local context and relevant to all your pupils.

When you (or your pupils) have created pages using this template, they can be printed out and incorporated into a book to keep in the classroom and used when looking at the world of work. You could create different books for different sectors. For example, you might have books exploring ‘jobs in healthcare’, or ‘jobs in technology’. The books should include a range of different pathways into and roles within each sector.

You will find a template for a front cover and contents pages that can be used for any jobs on **pages 2 and 3**, and examples of how pages within a book about ‘jobs in education’ could look from **page 4 onwards**.

## Where can I find information on different jobs?

* Your pupils’ parents
* Your colleagues
* Your school’s governing body
* [STEM Learning website](https://www.stem.org.uk/resources/community/collection/448548/career-profiles-and-interviews-stem-professionals)
* [Unifrog website](https://www.unifrog.org/about) career profile library (subscription service)
* LOUD video interviews (within the Primary Careers Resources platform) [link]
* [National Careers Service](https://nationalcareers.service.gov.uk/explore-careers) website

## Suggested activities

You can use these books for many different activities once they have been made.

* Your pupils could think of ways to sort and group different jobs together. For example, pupils could identify jobs where people work in a team, or jobs where people use technology
* Pupils can compare jobs, by looking at and talking about similarities and differences between different roles, sectors and industries
* Pupils can look at different routes and pathways into jobs, looking at which jobs rely on previous experience and which jobs require specialist qualifications. Encourage pupils to make notes of any new vocabulary that they come across and revisit these regularly to help them retain these words

# I want to work in: [insert name of sector/cluster]

## In this book we look at jobs that are in [description of sector/cluster]

When you read this, think about:

* Do you know anyone who has a job like one of the jobs in this book?
* What do you think looks good about this type of work?
* What things look difficult?
* What skills do you think people who do these types of job need?

# My job is:

[Photo here]

## My job is to:

## During the day I:

*
*

## Before I did this job I:

# Example

# I want to work in: Education

## In this book we look at jobs that are about helping people learn

When you read this, think about:

* Do you know anyone who has a job like one of the jobs in this book?
* What do you think looks good about this type of work?
* What things look difficult?
* What skills do you think people who do these types of job need?

# My job is: Class teacher

[Photo here]

## My job is to: Teach the children in my class

## During the day I:

* Plan lessons
* Teach my classes
* Talk to parents and carers about how their children are doing
* Talk to my colleagues, including the headteacher, other class teachers, and teaching assistants
* Mark children’s work
* Run after-school clubs

## Before I did this job I: Studied for a degree in Psychology at university. After this, I studied at university and worked in schools to get a teaching qualification called a Post Graduate Certificate of Education. There are other ways to become a teacher, too. For example, not all teachers have studied at university.

# My job is: Teaching Assistant

[Photo here]

## My job is to: Help the teacher to make sure that all children are learning

## During the day I:

* Help pupils with their work during lessons
* Teach small groups of children
* Talk to parents and carers about how their children are doing
* Go outside at lunch to make sure everyone is playing together nicely
* Help in after-school clubs

## Before I did this job I: Studied childcare at college and worked in an after-school club. However, there are other ways to become a Teaching Assistant.

# My job is: Headteacher

[Photo here]

## My job is to: Lead my school and make sure all the children that come here are able to learn

## During the day I:

* Talk to the teachers, children and families in my school to make sure everyone is getting the help they need
* Work with my school’s governors to make sure that we’re making decisions that will make our school even better
* Look at information about how well children are learning in our school, so that I can spot anyone that might need help
* Make sure that we have the right equipment to learn and teach safely
* Talk to other headteachers to find out what things are working in their schools, to get ideas about how to make our school even better

## Before I did this job I: Worked as a teacher, and then a deputy headteacher. To become a teacher I did a degree in English, then a teaching qualification while working in a school. Before I became a deputy headteacher I went back to university and did a Masters degree in education.

# My job is: Education Researcher

[Photo here]

## My job is to: Speak to teachers, their colleagues, children and other people about what schools are like, and think of ways to make schools better

## During the day I:

* Talk to teachers, children, parents and families, and other people who work with young people
* Read about new things that teachers and youth workers are doing
* Write about the things I’ve been learning about, so more people can find out
* Talk to the people who make decisions about what happens in schools, and tell them how they can make schools even better

## Before I did this job I: Worked as a teaching assistant and a youth worker. I went to university to get a degree, and then I went back to university to get a Masters degree

# My job is: P.E. Coach

[Photo here]

## My job is to: Visit schools and teach children about different sports and how to keep active and healthy

## During the day I:

* Plan activities that feature different sports
* Travel to different schools and teach P.E.
* Talk to teachers about how their children are doing in P.E.
* Run after-school sports clubs

## Before I did this job I: Worked as a trainer in a gym and studied Sports Science at college