

School self-assessment quiz: your results

	Yes	No	Not sure
Planning career-related learning in your school			
Does your school have a career-related learning strategy, and is this shared with staff?			
Is essential skill development part of your career-related learning strategy?			
Do you understand how career-related learning fits with the overall aims and ethos of your school?			
Is there a governor who holds responsibility for co-ordinating both career-related learning and essential skill development across the school?			
Is there a member of staff who holds responsibility for co-ordinating both career-related learning and essential skill development across the school?			
Is there a common language across the school for essential skills development, which is used by teachers and pupils?			
Do parents know about your schools' approach to career-related learning, and why this is beneficial for pupils?			
Delivering career-related learning in your school			
Does career-related learning happen for all pupils, regardless of special educational needs and across all year groups?			
Does essential skill development happen for all pupils, regardless of special educational needs and across all year groups?			
Could you introduce career-related learning and opportunities for essential skills development with younger pupils?			
Do you pupils understand the links between what they are learning now and how they will use it in the future?			
Could teachers make more explicit links between the curriculum, the world of work and essential skills?			
Have teachers ever received any training on how to deliver career-related learning or essential skill teaching?			
Does your school dedicate any curriculum time where the primary focus is explicitly building essential skills or learning about the world of work?			
Could your school make better links between other initiatives (e.g. youth social action, STEM clubs, Character) and it's approach to preparing pupils for the future?			
Do you maximise school trips and existing relationships with businesses to provide opportunities for career-related learning?			
Are your career-related learning opportunities (e.g. trips, visitors and special projects) inclusive of a range of sectors, roles and routes to work?			
Measuring career-related learning in your school			
Do you measure pupil progress in essential skill development?			
Do you measure pupil progress in career-related learning?			
Are there regular opportunities for pupils to reflect on all career-related learning experiences?			