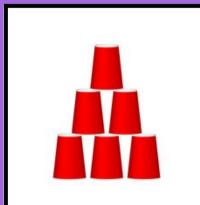
In pairs, children listen to <u>Biggleton News</u> <u>Report</u> on C Beebies

Radio -



Colouring challenge, one child holds a *coloared-in* picture and the other child has the same picture *not coloared in*. Child A gives Child B instructions: *"Coloar the hat blue, coloar the table brown"* etc. Compare the pictures at the end to see how well they match. Have a debrief conversation about speaking skills what went well and areas to improve

Cup tower challenge - in teams of 4 children need to work together to build a 6 cup pyramid with a twist! Cups can only be lifted using string and elastic bands. Click <u>here</u> for an instructional video.





Each pair can present the information they have learnt about the career in the report they listened to.

SKILLS

PRACTISE

Have a challenge wall for children to set their own targets; whatever they choose, such as ride a bike

Team Challenge: The hose pipe in the school garden is broken – how can we water the plants without it?

Provide resources to build an aqueduct or pulley, and observe children working together. Give constructive feedback and real examples of how to work together in a positive way,

> All children create a plasticine monster using a selection of plasticine, googly eyes, pipe cleaners and lolly sticks. Compare the monsters at the end and talk about creative choices.

Egg and spoon challenge with 'obstacles' such as fan, hurdles, bean bags to throw.

Children take it in turns to take part, and talk about how it made them feel, and what thoughts they had to try to stay positive when it got challenging or went wrong.



Skills Builder

Leadership dominoes: teach a child how to make a split pin shadow puppet, then they have to teach the next child and so on until they have all made one. Follow up with a circle time to talk about how the activity went— how did it feel to lead others and give instructions? What's important to remember when you are leading others?

MWOR

P

without stabilisers. Once children have reached their personal target they can celebrate by announcing it to the class. Encourage them to talk about how it feels to set and achieve goals.



Y