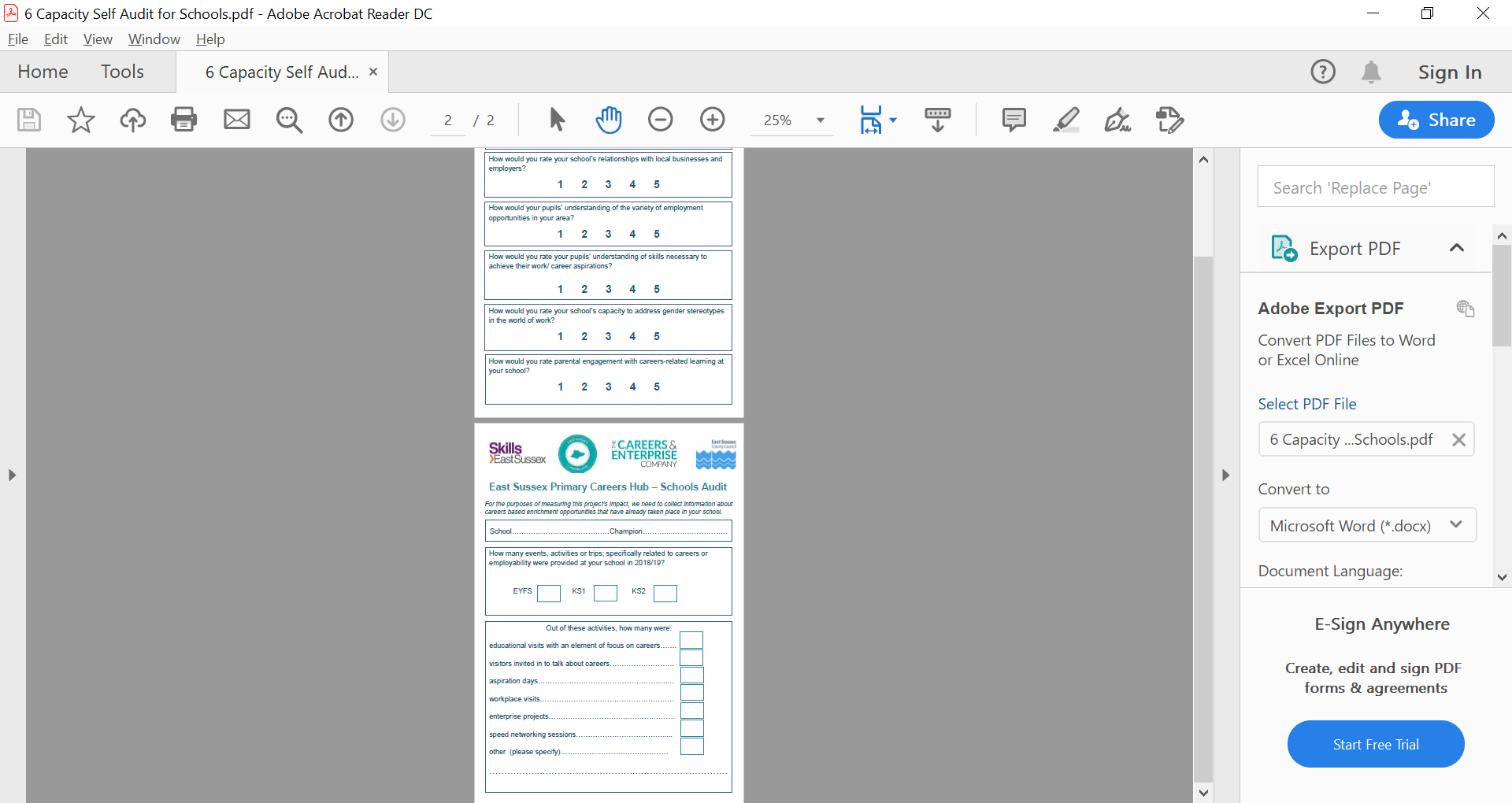
# Unit 1: Introducing Careers Related Learning (CRL) in your primary school

**When should I use this pack and how much time do I need?**

When embarking on the journey of introducing Careers Related Learning it is important to take time to learn about the wider context, and the national issues around careers and skills. You need some time for reading, at least an hour.

**Suggested reading**

[Careers and Enterprise Company – What works? Careers related learning in primary schools](https://www.careersandenterprise.co.uk/sites/default/files/uploaded/1145_what_works_primary_v7_digital.pdf)

[Education and Employers – Drawing the future](https://www.educationandemployers.org/wp-content/uploads/2018/01/DrawingTheFuture.pdf)

[Nesta - the most comprehensive public map of skills in the UK to help tackle skill shortages ahead of Brexit](https://www.nesta.org.uk/press-release/nesta-creates-most-comprehensive-public-map-skills-uk-help-tackle-skill-shortages-ahead-brexit/)

This unit can be introduced at any point within the school year, but time needs to be given for staff to explore the issues, analyse their curriculum and make plans for the future. It might work for your school to begin this unit at the start of the school year, with a view to planning CRL and employer engagement opportunities for the spring and summer terms.

Begin by circulating the Capacity Audit which will act as your baseline to measure impact (pictured).

## Contents

|  |  |  |  |
| --- | --- | --- | --- |
| Resource | Format | Audience | Reference |
| **Why Careers Related Learning?** *Exploring the relevant research* | PowerPoint | Teachers and educational professionals | 1 |
| **An Introduction to Careers**  Assembly for Whole School | PowerPoint | EYFS/KS1 & 2 | 2 |
| **Why Careers Related Learning?** *Infographic with main intentions* | PDF | All | 3 |
| **Careers and Aspiration**  *An introduction to CRL in primary schools* | PowerPoint | Parents and families | 4 |
| **Careers and Aspiration**  *An animated infographic designed for parent workshops* | Video | Parents and families | 5 |
| **Capacity Self Audit for Schools** *(Baseline Measurement)* | PDF | Schools | 6 |
| **Have I Got Skills For You**  *An introduction to employability skills* | PowerPoint/ PDF | All | 7 |
| **Parent and Child STEM Workshop**  *An introduction to employability skills* | PowerPoint | Parents and families | 8 |
| **Parent session feedback form** | PDF | Parents | 9 |

# Sequence of the unit

Once you are familiar with the wider context and each staff member has completed the Capacity Audit, you can then plan out how you will introduce CRL into your school community. This table is a **suggested timeframe** and gives an idea of how it could be sequenced in your school.

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| --- | --- | --- |
|  | Activities | Resources |
| Week 1 | Staff meeting: Why Careers Related Learning?The presentation introduces the theory and issues. Staff should then have time to review their curriculum to look for opportunities to embed CRL. | 1,3 |
| Week 2 | Assembly: An Introduction to Careers | 2 |
| Week 3 | Parent Meeting: Careers and Aspiration | 4,5,9 |
| Week 4 | Have I got skills for you (short game within staff meeting) followed by some time to check in with CRL plans | 7 |
| Week 5 | Parent and Child STEM Workshop | 8 |
| Week 6 | Staff Meeting: Final Planning Time |  |

SEND/ EAL

In order to support children with SEND/ EAL you may wish to introduce the assembly within a smaller group to allow time for questions and further explanation. The parent and child workshop should be suitable for all children, but you might find it useful to share the instructions in advance with parents of children with additional needs, in case they can foresee any challenges.