**Introduction**

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| This lesson will give the children the opportunity to transfer their knowledge gained pre and post event to their *Career Roadmap (Year 5).*  Children will be able to reference the *Skills Ladder (Skills Builder)* when thinking about what aspects are crucial for their future goals and how to work towards the next step. Children will build on their *Skills Action Plan* for their future. This lesson should last around 60 minutes. | | |
| * Children will complete their Career Roadmap to show the skills they have/need for their future career. * Children will have a greater understanding of the links between their skills and Careers 2030. * Children will have broadened their horizons and raised aspirations relating to their future careers. * Children will have knowledge of the Construction Sector and the potential careers within that Sector. | |
| * Summarise what the children know so far about transferable skills as a group discussion activity. * Discuss the different components of what makes up the Construction Sector. * Children to watch the *Accord clip* to help them further understand the Construction Sector. |

**Group Task**

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| * Activity 1: Children complete the ‘Building and Construction Sector’ box on their *Career Roadmap (Year 5).* What qualifications and skills do these roles require? This should take around 10 minutes. * Activity 2: Children share and evaluate each other’s *Career Roadmap (Year 5)* and discuss how they can develop their skills going forward, using the *Skills Ladder (Skills Builder)* as a reference. This should take around 10 minutes. * Activity 3: Children complete the final column in their *Skills Action Plan* using knowledge acquired through the Construction Sector event. This should take around 15 minutes. |

**Resources**

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| * Skills Ladder (Skills Builder) * Career Roadmap (Year 5) * Skills Action Plan * Accord clip can be watched to aid children in answering their questions |

**Resources**

* **Skills Ladder (Skills Builder)** – one between two
* **Year 4 Career Roadmap** – used from previous lesson
* **Laptop Bag Framework** – one each

**Skills Action Plan** – used from previous lesson

**Careers Hub 2030: Y5 Lesson Plan Post Event 1**

# Key Questions

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| * What do you know about the Construction Sector? * What are the most important skills for the Construction Sector? * Did you find anything out that surprised you? * Do you need to go to University for a career in the Construction Sector? |