



Session Plan

Wonderful Words and Colourful Careers

🕒 60-100 minutes

Resources

- Activity Overview, Session Plan, Quiz Sheet and Pupil Worksheet.
- Computers are required if the activity is completed digitally.
- Pens, pencils, crayons, scissors and dictionaries.

Aims

- Broaden and develop vocabulary with a focus on jobs, careers, qualities and skills.
- Identify personal qualities and skills and discuss them with other people.
- Explore different jobs and link opportunities in the world of work with qualities and skills.

Introduction

🕒 10 minutes

- Welcome pupils to the session and discuss the learning objectives. Provide each pupil with a worksheet.
- Use the questions and answers on the quiz sheet to stimulate a class discussion and apply the principles to jobs and careers where appropriate.
- Ask pupils to share answers or thoughts and consider summarising by using the following points:
 - » **There are lots of words, jobs and careers that are left to be discovered.** It's important that we always look to learn new words to broaden our vocabulary and find out about jobs for the future.
 - » **It's important to carefully choose the words we use, understand other people's point of view and celebrate our differences.** Positive words showcase the best version of ourselves to other people. By looking around the classroom, you will see a diverse mix of people that might like different words or jobs for different reasons. Everybody also has different skills which is needed for the world of work.
 - » **Using words to positively promote yourself is important for the future.** During an interview or when you are applying for a job, you might talk about your qualities and skills. It's important that you can do this confidently and share what you are good at with other people in the world of work.

Activity - Part 1

🕒 20-40 minutes

- Explain how to complete the activity and provide support where necessary. Once completed, encourage pupils to share examples.
- If time permits pupils can draw a letter of choice and cut it out. They must then decorate it and inside of it, write items 1-3 for only that letter: 1. job or career. 2. quality or skill 3. personal interest, hobby or word that they like. Consider creating a display in school to showcase the outcome.

Activity - Part 2

🕒 20-40 minutes

Decide how you wish to extend the activity. Examples and suggestions are provided below:

Curriculum Links

History and Language

Explore the development of words, communication methods and jobs in pre-historic times and eras. Discuss how some words and jobs become obsolete and how new opportunities continually emerge. Allow pupils to choose an era (past, near present or the future) and develop an advert for an important job or role for that time period and the skills and qualities relevant for the role.

Self-Development

Incredible Interviews

Refer to the worksheet and ask pupils to identify their qualities and skills. Create a mock interview scenario where pupils can talk about their qualities and skills and think about examples of when they have demonstrated them in an age-appropriate way.

Careers

Employer Engagement

Invite an employer into school or watch a selection of videos that provide an insight into different careers. Ask pupils to think about the qualities and skills used in such roles. Pupils must then choose one of the roles from their worksheet and apply for it by writing their own letter. Provide top tips and encourage them to use words from the activity where appropriate.

Conclusions

🕒 10 minutes

- Review the aims of the session, learning outcomes and consider delivering a plenary activity.
- Close with an activity that pupils can complete following the session to embed or reinforce learning. This can be an activity indicated in part 2 that wasn't delivered as part of the session.

