



Activity Overview

Wonderful Words and Colourful Careers

About Positive Footprints

Positive Footprints enable children and young people to discover their potential, explore the world of work and build resilience through award-winning and Ofsted recognised personal development programmes. Visit www.positivefootprints.co.uk to find out more information.

Activity

- Wonderful Words and Colourful Careers is designed so that it can be incorporated into an existing plan or delivered separately. The content provides flexibility to suit teaching preferences and the needs of your pupils. It is targeted towards small groups of Year 5 or 6 pupils as an introduction to careers related learning.
- The purpose of the activity is to contextualise knowledge about ourselves, the world of work and discover our skills and career possibilities for the future. With current research indicating that children begin to eliminate choices from a young age based on who they perceive themselves to be it's important to broaden horizons and create a sense of curiosity for learning more about ourselves, our potential and the world of work.
- With reference to the Skills Builder Framework, pupils have an opportunity to apply the following skills during this activity: Listening, Presenting, Creativity, Staying Positive, Aiming High, Teamwork.

Aims and Outcomes

The aims of the activity are as follows:

- Broaden and develop vocabulary with a focus on jobs, careers, qualities and skills.
- Identify personal qualities and skills and discuss them with other people.
- Explore different jobs and link opportunities in the world of work with qualities and skills.

All pupils should be able to:

- Explain why it's important to continually learn new ways to describe ourselves and discover opportunities in the world of work.
- Share at least 3 new jobs, qualities or skills they have discovered.
- Identify at least 3 personal qualities and skills they have.

Some pupils should be able to:

- Define what qualities and skills are whilst providing examples of how they link to new jobs they have discovered.
- Provide examples of when they have used their qualities and skills in specific situations and how one might tailor this conversation to suit a job or role.

Advice and Guidance

- Contact Positive Footprints to ask for additional support or ideas with regards to the activity.
- Opportunities to differentiate the activity have been included and can be further developed where appropriate. This may include grouping, use of dictionaries during activity part one and allowing pupils where English is an additional language to use words from their native language.
- Consider evaluating the impact of the activity by delivering a plenary activity (e.g. true or false game) to quickly assess learning and use the following questions to gauge impact on a rating scale:
 - » **Knowledge.** I have discovered new qualities and skills that I can use to talk about myself positively to other people and jobs that I didn't know about before.
 - » **Skill development.** The activity has helped me to develop the following skills: Listening, Presenting, Problem Solving, Creativity, Staying Positive, Aiming High, Teamwork, Leadership.
 - » **Attitude.** I realise there is more I can learn and discover about new jobs and the world of work that I don't know about yet.

