

Teacher Notes (Lower Key Stage 2)

Jackson chats to Vikki the Curator



Vikki is a Curator. A Curator is someone who studies history. Curators study the passage of time and the events that happen within that time. They can be experts in specific parts of history, from World War II to the Egyptians!

Other related jobs:

History Teacher

Gallery / Museum Curator

Archivist

Museum Technician

Librarian

Project / Exhibition Manager



Guided Reflection – to structure a conversation after the film



- ☐ What was the most interesting thing you found out from Vikki?
- ☐ What did you like about Vikki's job?
- ☐ What would you enjoy most about Vikki's job and what would you find most difficult?
- ☐ What have you learnt about being a Curator?
- ☐ How might you go about becoming a Curator?



5
mins

Discover & Do Activities – to run alongside the Discover & Do printed worksheets

Activity 1 – Were you listening carefully?



10
mins



In this activity, pupils apply Steps 2 and 3 of Listening from the Skills Builder Framework.
Listening Step 2: I can listen to others and ask questions about what I heard.
Listening Step 3: I can follow a conversation and tell somebody else what it was about.

Share the definition: "Listening is the receiving, retaining and processing of information or ideas".

Using the Discover & Do worksheet, ask pupils to:

- ☐ Write down 3 questions they would ask Vikki
- ☐ Tell a partner what they recall from the conversation

Activity 2 – Guess who owns the bag



15-20
mins

In this activity, pupils will use the clues to inform a discussion about who the bag belongs to.

Use the clues on the worksheet to inform a class discussion about who the bag belongs to. This may lead to extended discussions relating to World War II depending on children's knowledge and understanding.

Once you have come to conclusion that this bag would have belonged to a WW2 evacuee, ask your pupils to draw an evacuee with the bag. Pupils might find it useful to see example pictures before completing this task.



Reflection Question: When might Vikki use objects to help find out about people from the past?

Activity 3 – Write a letter home



Extended
project

In this activity, pupils will write a letter and draw a picture to send home to their parents.

Ask pupils to imagine they are an evacuee in World War II. Ask them to write a letter and draw a picture to send home to their parents. They might want to include details about their journey to the countryside, where they are staying, who they are staying with and what they are doing there.



Reflection Question: Why is it important for Curators to think about how people might have felt?