

Teacher Notes (Lower Key Stage 2)

Dorothy chats to Fabian the vet



Fabian is a vet. A vet looks after the health and welfare of animals. They can work in a practice, farm or zoo, where they are responsible for the medical and surgical treatment of a range of animals. Other related jobs:

Zookeeper

Animal Nutritionist

Ecologist

Animal Psychotherapist

Animal Trainer (TV & Film)

Wildlife Rehabilitation Officer



Guided Reflection – to structure a conversation after the film



- ☐ What was the most interesting thing you found out from Fabian?
- ☐ What did you like about Fabian's job?
- ☐ What would you enjoy most about Fabian's job and what would you find most difficult?
- ☐ What have you learnt about being a Vet
- ☐ How might you go about becoming a Vet?



5
mins

Discover & Do Activities – to run alongside the Discover & Do printed worksheets

Activity 1 – Were you listening carefully?



10
mins



In this activity, pupils apply Steps 2 and 3 of Listening from the Skills Builder Framework.
Listening Step 2: I can listen to others and ask questions about what I heard.
Listening Step 3: I can follow a conversation and tell somebody else what it was about.

Share the definition: "Listening is the receiving, retaining and processing of information or ideas".

Using the Discover & Do worksheet, ask pupils to:

- ☐ Write down 3 questions they would ask Fabian
- ☐ Tell a partner what they recall from the conversation

Activity 2 – Pet Survey

In this activity, pupils will conduct some research and use this to create a bar chart.



15-20
mins

Conduct a survey of the pets children own in your class. Tell your pupils that they will be collecting their data in the form of a tally chart. You could do this individually, in pairs or as a class. Once the data has been collected, ask pupils to create a bar chart to show their results. Which pet is the most popular in your class?



Reflection Question: How might vets need to use the maths they learnt at school in their job?

Activity 3 – A Day in the Life of a Vet



Extended
project

In this activity, pupils will write a diary entry of a day in the life of a vet. Ask them to think about where they work as a vet: at a local vet's, in a zoo or at an animal shelter. What will their day include? For example, vaccinations of young animals, health check-ups, injured animals, unusual animals...



Reflection Question: What do you think is the toughest part of being a vet?