

Teacher Notes (Upper Key Stage 2)

Chiara chats to Christina the Travel Editor



Christina is a travel editor. Travel Editors have the opportunity to travel and write about their journey's and their experiences in different countries and different ways of travelling there. As an Editor, they also help other writers talk about their travels and share that with readers. Other related jobs:

Tour Guide
Copy Editor
Flight Attendant

Travel Agent
Tourism Marketing
Holiday Representative



Guided Reflection – to structure a conversation after the film



- ☐ What was the most interesting thing you found out from Christina the Travel Editor?
- ☐ What did you like about the Christina's job?
- ☐ What would you enjoy most about Christina's job and what would you find most difficult?
- ☐ What have you learnt about being a Travel Editor?
- ☐ How might you go about becoming a Travel Editor?



5
mins

Discover & Do Activities – to run alongside the Discover & Do printed worksheets

Activity 1 – Were you listening carefully?



10
mins



In this activity, pupils apply Steps 5 and 6 of Listening from the Skills Builder Framework.
Listening Step 5: I can listen to extended talk and identify the key information I need.
Listening Step 6: I can take part and respond in a group discussion.

Share the definition: "Listening is the receiving, retaining and processing of information or ideas".

Using the Discover & Do worksheet, ask pupils to:

- ☐ Fill in the missing information in the sentences about Christina the Travel Editor
- ☐ Tell a partner what surprised them most about Christina, their job and the skills they used

Activity 2 – Plan a European Road Trip

In this activity, pupils will label European countries on a map and plan a road trip.



15-20
mins

Ask pupils to label all of the countries on the map provided on their worksheet. After an initial discussion, pupils might find it useful to have the names of the countries displayed to help them. Once they have completed this and you have discussed it as a class, ask them to plan a road. They can work independently or in pairs but encourage them to think why they have chosen that route.



Reflection Question: Why is it important for a travel editor to plan?

Activity 3 – Write a Review

In this activity, pupils will write their own review of a holiday destination.



Extended
project

Ask pupils to choose a holiday location of their choice. Encourage them to write a review based on their chosen holiday location, to encourage other people to visit too. In their review, pupils should think about the features of physical and human geography that might appeal to visitors.



Reflection Question: When might a travel editor need to use persuasive language?