

Teacher Notes (Upper Key Stage 2)

Mya chats to Nick the Radio DJ



Nick is a Radio DJ. Radio DJs present radio programmes and share their love of music on the radio. The DJs also introduce different parts of the programme, like the news, weather and travel. They also chat to people, interview celebrities and make the programme entertaining. Other related jobs include:

Producer
Researcher
Music critic

Sound editor
Radio technician
Radio station manager



Guided Reflection – to structure a conversation after the film



- ☐ What was the most interesting thing you found out from Nick?
- ☐ What did you like about Nick's job?
- ☐ What would you enjoy most about Nick's job and what would you find most difficult?
- ☐ What have you learnt about being a Radio DJ?
- ☐ How might you go about becoming a Radio DJ?



5
mins

Discover & Do Activities – to run alongside the Discover & Do printed worksheets

Activity 1 – Were you listening carefully?



10
mins



In this activity, pupils apply Steps 5 and 6 of Listening from the Skills Builder Framework.
Listening Step 5: I can listen to extended talk and identify the key information I need.
Listening Step 6: I can take part and respond in a group discussion.

Share the definition: "Listening is the receiving, retaining and processing of information or ideas".
Using the Discover & Do worksheet, ask pupils to:

- ☐ Fill in the missing information in the sentences about Nick
- ☐ Tell a partner what surprised them most about Nick, his job and the skills he used

Activity 2 – Plan a set as a Radio DJ



15-20
mins

In this activity, pupils will take on the role of a Radio DJ to plan their own set.

Listen to an example of a children's radio station online (e.g. www.funkidslive.com). Discuss as a group the sort of things you've heard. As well as playing music, what else does a Radio DJ do on the radio?

Ask pupils to become a Radio DJ and plan their own 30-minute set. They could work independently or in pairs. What interviews do they want? What songs will they play? What competitions will they run? Will they have time for news stories or advertisements? Provide time for pupils to share their ideas.



Reflection Question: What are all the different things a DJ does on the radio?

Activity 3 – Plan a new show as a Radio DJ



Extended
project

In this activity, pupils will plan and market a brand new radio show.

Challenge pupils to come up with a concept for a new weekly 2 hour radio show. They need to plan out what will make their show stand out from other radio shows. They should plan out the sets for the next month and can even share their first show with the class.



Reflection Question: Imagine you are radio DJ, what's your favourite part of your job?