

# Teacher Notes (Lower Key Stage 2)

## Mya chats to Nick the Radio DJ



Nick is a Radio DJ. Radio DJs present radio programmes and share their love of music on the radio. The DJs also introduce different parts of the programme, like the news, weather and travel. They also chat to people, interview celebrities and make the programme entertaining. Other related jobs include:

Producer  
Researcher  
Music critic

Sound editor  
Radio technician  
Radio station manager



### Guided Reflection – to structure a conversation after the film



- ☐ What was the most interesting thing you found out from Nick?
- ☐ What did you like about Nick's job?
- ☐ What would you enjoy most about Nick's job and what would you find most difficult?
- ☐ What have you learnt about being a Radio DJ?
- ☐ How might you go about becoming a Radio DJ?



5  
mins

### Discover & Do Activities – to run alongside the Discover & Do printed worksheets

#### Activity 1 – Were you listening carefully?



10  
mins



In this activity, pupils apply Steps 2 and 3 of Listening from the Skills Builder Framework.  
Listening Step 2: I can listen to others and ask questions about what I heard.  
Listening Step 3: I can follow a conversation and tell somebody else what it was about.

Share the definition: "Listening is the receiving, retaining and processing of information or ideas".  
Using the Discover & Do worksheet, ask pupils to:

- ☐ Write down 3 questions they would ask Nick
- ☐ Tell a partner what they recall from the conversation

#### Activity 2 – Body and Furniture Percussion



15-20  
mins

In this activity, pupils will explore using their body or a piece of furniture as a form of percussion.

In small groups, encourage children to explore using their body as a percussion instrument to create music. You could ask pupils to create a short piece of music as a group and prepare for a performance. Or you could choose to play a number of games: e.g. copying the leader or each pupil in the circle shares their sound. Or can pupils repeat the sounds before adding their own?



**Reflection Question:** Why is important for radio DJs to be able to listen carefully?

#### Activity 3 – Family favourites



Extended  
project

In this activity, pupils will spend time exploring their family's musical interests.

Ask pupils to spend time talking to their family, asking them about their favourite music. Encourage them to consider if it sounds different to their favourite songs. Have their family's favourite songs changed over time?



**Reflection Question:** How do you think the job a DJ has changed over time?