

Teacher Notes (Upper Key Stage 2)

Bailey chats to Ellen the Lego Designer



Ellen is a Lego Designer. Lego designers create brand new sets for Lego and thinks about how the Lego will work, how many pieces they need in each set, how easy it is to build and how fun it is to play with!

Other related jobs:

Design Project Manager
Retail / Sales Associate
Merchandise

Brand Manager
Customer Service Associate
Quality Technician



Guided Reflection – to structure a conversation after the film



- ☐ What was the most interesting thing you found out from Ellen?
- ☐ What did you like about Ellen's job?
- ☐ What would you enjoy most about Ellen's job and what would you find most difficult?
- ☐ What have you learnt about being a Lego Designer?
- ☐ How might you go about becoming a Lego Designer?



5
mins

Discover & Do Activities – to run alongside the Discover & Do printed worksheets

Activity 1 – Were you listening carefully?



10
mins



In this activity, pupils apply Steps 5 and 6 of Listening from the Skills Builder Framework.
Listening Step 5: I can listen to extended talk and identify the key information I need.
Listening Step 6: I can take part and respond in a group discussion.

Share the definition: "Listening is the receiving, retaining and processing of information or ideas".

Using the Discover & Do worksheet, ask pupils to:

- ☐ Fill in the missing information in the sentences about Ellen
- ☐ Tell a partner what surprised them most about Ellen, her job and the skills she used

Activity 2 – Lego Character

In this activity, pupils will design and label their own Lego character.



15-20
mins

Explain to your pupils that they can use the template of Lego character on their worksheet to design their own character, by adding features to the template. You might want to discuss possible themes or character types that pupils could use with your group. For example: book characters, sports people, musicians or film characters. Some pupils could be challenged to think of their own unique character.

Once they are happy with their designs, ask pupils to label their character with its features and attributes.



Reflection Question: When do you think a Lego designer needs to share ideas with the people they work with?

Activity 3 – Lego Design



Extended
project

In this activity, pupils will create a set of Lego around a specific theme.

Ask pupils to design all the Lego pieces that would need to be made to create a new Lego set. They could create a building, an animal, a mode of transport.



Reflection Question: Why is it important for Lego designers to use their imagination?