

Teacher Notes (Upper Key Stage 2)

Zahra chats to Phillip the Dentist



Phillip is a Dentist. The dentist is a doctor who is specially trained to care for teeth. When you visit for a checkup, your dentist will look at your teeth and gums to check for any problems. The dentist also wants to make sure your teeth are developing properly as you grow. Other related jobs:

Dental Hygienist
Dental Nurse
Dental educator

General Practitioner (GP)
Orthodontist
Dental researcher



Guided Reflection – to structure a conversation after the film



- ☐ What was the most interesting thing you found out from Phillip?
- ☐ What did you like about the Phillip's job?
- ☐ What would you enjoy most about Phillip's job and what would you find most difficult?
- ☐ What have you learnt about being a Dentist
- ☐ How might you go about becoming a Dentist?



5
mins

Discover & Do Activities – to run alongside the Discover & Do printed worksheets

Activity 1 – Were you listening carefully?



10
mins



In this activity, pupils apply Steps 5 and 6 of Listening from the Skills Builder Framework.
Listening Step 5: I can listen to extended talk and identify the key information I need.
Listening Step 6: I can take part and respond in a group discussion.

Share the definition: "Listening is the receiving, retaining and processing of information or ideas".

Using the Discover & Do worksheet, ask pupils to:

- ☐ Fill in the missing information in the sentences about Phillip
- ☐ Tell a partner what surprised them most about Phillip, his job and the skills he used

Activity 2 – Design a new toothbrush



15-20
mins

In this activity, pupils will design a toothbrush to encourage younger children to brush their teeth.

Explain to your pupils that they have been tasked with designing a new fun and engaging toothbrush to encourage a younger sibling or child in Key Stage 1 to brush their teeth. They should think about the design of the product, how easy it is to use and any additional features it might have.

If possible, provide pupils with an opportunity to share their ideas and the designs they have created.



Reflection Question: Imagine you are a dentist, what is your favourite part of your job?

Activity 3 – Hiring Now



Extended
project

In this activity, pupils will design a poster to encourage young people to become dentists.

Encourage pupils to research the role of a dentist. How do you become a dentist? What qualifications do you need? What skills will you need? Can they think about what a typical work day might look like?

Ask pupils to design a poster to put up in schools to encourage young people to become dentists.



Reflection Question: How do dentists present the work they do to their patients?