

# Teacher Notes (Lower Key Stage 2)

## Zahra chats to Phillip the Dentist



Phillip is a Dentist. The dentist is a doctor who is specially trained to care for teeth. When you visit for a checkup, your dentist will look at your teeth and gums to check for any problems. The dentist also wants to make sure your teeth are developing properly as you grow. Other related jobs:

Dental Hygienist  
Dental Nurse  
Dental educator

General Practitioner (GP)  
Orthodontist  
Dental researcher



### Guided Reflection – to structure a conversation after the film



- ☐ What was the most interesting thing you found out from Phillip?
- ☐ What did you like about the Phillip's job?
- ☐ What would you enjoy most about Phillip's job and what would you find most difficult?
- ☐ What have you learnt about being a Dentist
- ☐ How might you go about becoming a Dentist?



5  
mins

### Discover & Do Activities – to run alongside the Discover & Do printed worksheets

#### Activity 1 – Were you listening carefully?



10  
mins



In this activity, pupils apply Steps 2 and 3 of Listening from the Skills Builder Framework.  
Listening Step 2: I can listen to others and ask questions about what I heard.  
Listening Step 3: I can follow a conversation and tell somebody else what it was about.

Share the definition: "Listening is the receiving, retaining and processing of information or ideas".

Using the Discover & Do worksheet, ask pupils to:

- ☐ Write down 3 questions they would ask Phillip
- ☐ Tell a partner what they recall from the conversation

#### Activity 2 – A reward from the dentist



15-20  
mins

In this activity, pupils will generate ideas and design a new reward to be given to children at the dentist's.

Ask your pupils to share their experiences of visiting the dentist. Is there anything that makes this visit fun and engaging for them?

Explain that they have been tasked with designing a new reward that could be given to children after they've visited the dentist. Encourage pupils to explore what a reward is and what makes a good reward, including some examples. They could work independently or in pairs to complete this activity.



**Reflection Question:** Why is it important for dentists to make appointments fun for children?

#### Activity 3 – Hiring now



Extended  
project

In this activity, pupils will write a job advertisement for a dentist.

Encourage pupils to research the role of a dentist. How do you become a dentist? What qualifications do you need? What sort of character traits should you have? What skills will you need? Can they think about what a typical work day might look like?

Ask pupils to write a job advertisement for this role.



**Reflection Question:** Imagine you are a dentist, what is your favourite part of your job?