

Teacher Notes (Upper Key Stage 2)

Justice chats to Holly the Camera Operator



Holly is a camera operator. The camera operator is responsible for operating the camera and making sure there are great moving images - what we see in film and TV. In film making, the camera operator will collaborate with the director, director of photography, actors and crew to make technical and creative decisions. Other related jobs:

News Reporter

TV / Film Director

Producer

Editor

Camera Assistant

Director of Photography



Guided Reflection – to structure a conversation after the film



- ☐ What was the most interesting thing you found out from Holly?
- ☐ What did you like about Holly's job?
- ☐ What would you enjoy most about Holly's job and what would you find most difficult?
- ☐ What have you learnt about being a Camera Operator
- ☐ How might you go about becoming a Camera Operator?



5
mins

Discover & Do Activities – to run alongside the Discover & Do printed worksheets

Activity 1 – Were you listening carefully?



10
mins



In this activity, pupils apply Steps 5 and 6 of Listening from the Skills Builder Framework.
Listening Step 5: I can listen to extended talk and identify the key information I need.
Listening Step 6: I can take part and respond in a group discussion.

Share the definition: "Listening is the receiving, retaining and processing of information or ideas".

Using the Discover & Do worksheet, ask pupils to:

- ☐ Fill in the missing information in the sentences about Holly
- ☐ Tell a partner what surprised them most about Holly, their job and the skills they used

Activity 2 – Hand frames

In this activity, pupils will use their hands to create a frame and plan a promotional video.



15-20
mins

Show pupils how to create a frame with their hands, they can also use the picture on their workshop to help them. Explain that they will use the frame they have created to plan the frames for a promotional video for either their class or the school. Ask them to write down what they can see in each frame on the worksheet eg. School sign & entrance.



Reflection Question: Why is it important for a camera operators to plan ahead?

Activity 3 – Make a pinhole camera

In this activity, pupils will complete a research task to make their own pinhole camera.



Extended
project

A pinhole camera is a very simple camera. It is very similar to the concept of how a camera works. Encourage pupils to research and make their own pinhole camera. In addition to or instead, pupils could research: • when the first photograph was taken; • how many photos are taken on Earth each day; • why there are so many more photos taken now; • what the most famous photographs ever are.



Reflection Question: When might a camera operator have to learn a new skill?