

Teacher Notes (Lower Key Stage 2)

Justice chats to Holly the Camera Operator



Holly is a camera operator. The camera operator is responsible for operating the camera and making sure there are great moving images - what we see in film and TV. In film making, the camera operator will collaborate with the director, director of photography, actors and crew to make technical and creative decisions. Other related jobs:

News Reporter

TV / Film Director

Producer

Editor

Camera Assistant

Director of Photography



Guided Reflection – to structure a conversation after the film



- ☐ What was the most interesting thing you found out from Holly?
- ☐ What did you like about Holly's job?
- ☐ What would you enjoy most about Holly's job and what would you find most difficult?
- ☐ What have you learnt about being a Camera Operator
- ☐ How might you go about becoming a Camera Operator?



5
mins

Discover & Do Activities – to run alongside the Discover & Do printed worksheets

Activity 1 – Were you listening carefully?



10
mins



In this activity, pupils apply Steps 2 and 3 of Listening from the Skills Builder Framework.
Listening Step 2: I can listen to others and ask questions about what I heard.
Listening Step 3: I can follow a conversation and tell somebody else what it was about.

Share the definition: "Listening is the receiving, retaining and processing of information or ideas".
Using the Discover & Do worksheet, ask pupils to:

- ☐ Write down 3 questions they would ask Holly
- ☐ Tell a partner what they recall from the conversation

Activity 2 – Hand frames

In this activity, pupils will use their hands to create a frame and plan a promotional video.



15-20
mins

Show pupils how to create a frame with their hands, they can also use the picture on their worksheet to help them.

Explain that they will use the frame they have created to plan the frames for a promotional video for either their class or the school. Ask them to write down what they can see in each frame on the worksheet eg. School sign & entrance.



Reflection Question: Why is important for camera operators to plan out their work beforehand?

Activity 3 – Make your own clapperboard

In this activity, pupils will design and make their own clapperboard.



Extended
project

Encourage pupils to draw, make or create a model of a clapperboard for a film or TV show of their choice. Pupils might find it useful to discuss when and how these are used. Pupils can research examples or refer to the example on their worksheet.



Reflection Question: When do camera operators need to use their creativity skills?